

# University of Pretoria Yearbook 2025

## Environmental nanomaterials 732 (CKO 732)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Engineering, Built Environment and Information Technology</a>
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons specialising in Chemical Engineering</a>
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 2

### Module content

Introduction to nanotechnology, industrial production of nanomaterials, physico-chemical properties of nanomaterials, identification of nanomaterials sources (point vs diffuse sources) to aquatic systems. Fate, behaviour and transport of nanomaterials in different environmental media (freshwater, sediments, wastewater, and soil). Fractal theory and transformation pathways of nanomaterials: chemical, biological, physical and interactions with macromolecules transformations. Nanoecotoxicology: concept of toxicity within nanomaterials regime, nanomaterials toxicity tests (acute vs. chronic toxicity), mechanisms of nanomaterials toxicity, biocompatibility of nanomaterials, bioaccumulation and persistence. Risk assessment paradigm: Hazard identification (production volumes, material flows, nanowastes generation, bioaccumulation, long-range transport, and persistence), hazard characterization (in vitro vs. in vivo studies, adverse outcome pathways), exposure assessment (life cycle assessment and environmental uptake), risk assessment, and risk management (regulation, nanowastes and by-products management protocols). Sustainable nanotechnology paradigm: safe-by-design concept, risk modelling and predictions.

### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.



### **Regulations, degree requirements and information**

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### **University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.